

Title of Lesson: Making Words		
Name : Stephanie Skrocki		Date:
Grade Level : Pick One	Subject: Language Arts	Supervisor

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### PRELIMINARY PLANNING

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#### PA Standards

- 1.1 K. G. Develop knowledge of letters and their sounds
- 1.1 K E. Segment phonemes to form words
- 1.1 K F. Blend sounds to make a spoken word

#### Pre-assessment:

- The teacher will listen to students segment words the day before to see if they are producing the correct sounds.

#### Objectives:

- Students will be able to spell words when give definitions.
- Students will be able to spell words when give sounds to add or delete.

#### Individual Modifications:

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#### Materials:

- Letter tiles
- scrap paper

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### LEARNING SEQUENCE

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Description

Time

#### INTO

Introduction/Motivation/Focus Attention

- Hand out the letter tiles
- Tell students to create as many words as they can in the next 3 minutes.
- Instruct the students to write down any words that hey make

Description

Time

#### THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- After each step tell the students to write the word down in one of the boxes on their accompanying paper.
- Tell students to make the word EAR.
- Tell students to add the letter they hear in the beginning of Nancy. (NEAR)
- Take away the "n" and add a letter to add a "t" to make "TEAR"
- Take away the "t", and add a letter to make the name of a fruit. (PEAR)
- Have the students add a letter to the beginning to make the name of a weapon. (SPEAR)
- Have the students mix up all of the letters again. Tell the students to make a word that means to make an animal less wild
- Have students rearrange the letters to make a word that means a group of people who play a game together against an opponent.
- Have the students add a letter to the beginning of the word to make STEAM
- Have students add the letter "r" in the middle of the word to make a word is the same thing you get when you boil water
- Have the students take away the letter "s" and add a t. Rearrange the letters to make the word MATTER
- Add a p and a "n" to make a word that means in math when you have a group of items that repeats itself like, black blue, black blue/
- Tell students to use all the tiles to make a word that is the name of something that people live in that is smaller than a house.

Description

Time

### **BEYOND**

Closure (Review/Check for Understanding/Summarize/Future forecast/Transition)

- Have the students cut apart the boxes and do an open sort of the words.
- Have the students continue playing with the letter tiles to continue to make words, have them record the words on a piece of scrap paper.

Cunningham, Patricia M., and Dorothy P. Hall. *Making Big Words Multilevel, Hands-On Spelling and Phonics Activities*. London: Frank Schaffer, 2001.

Name \_\_\_\_\_

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